HLC/NCA Survey Summary

Southern Nazarene University

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Generation iY

- **Gutenbergs**
  - Printed materials
  - Left brain
  - Linear thinkers
  - Groups

- **Goolgies**
  - Virtual information
  - Right brain
  - Non-linear, Creative thinkers
  - Individual

Goolgies do not need authorities for information.

They need us to process and assess information.

Help organize knowledge.

Move knowledge to wisdom.

We have to be willing to lose control of the process.

New technology is re-writing the brain.

Currently education has to de-google students to teach material.

Season of Feedback!

- **Survey Mania!**
  - Freshman Survey (CIRP) – '02, '04, '06
  - Senior Exit Survey – '05, '06, '07
  - National Survey of Student Engagement (NSSE) - 2007
  - HERI Faculty Survey – 2007, N=30
  - Best Christian Workplace
    - Staff'05, N=156
    - Staff & Faculty '07, N=248

- **Survey Mania!**
  - Spring 2008 Online Surveys
    - Technology – March, N=102
    - Alumni – April, N=721
    - Faculty – April, N=78
    - Staff – June, N=91
    - Students – May, N=449
    - Trustees – May, N=28
    - Professional Studies – July, N=258

Themes

- Mission
- Diversity
- Communication
- Development

Mission Comments

"Southern Nazarene University educates students for responsible Christian living within the contexts of the liberal arts, selected professional and graduate studies, a Wesleyan holiness theological perspective, and a cross-cultural community life. Through its primary relationship to the Church of the Nazarene in the South Central Region of the USA, SNU is the church at work in higher education integrating faith, learning, and life."

- Academic integrity
- Quality education
- Character, Culture, Christ
- Christian ethics, maturity, lifestyle, character
- Integrate faith and academics
- Nazarene education
- Mission
- Creating professional Christian decision makers
- Responsible Christian living
- Community
- "Sustaining itself" "Money"

"How would you rate the use of SNU's resources in the accomplishment of its mission?"

			Response Percent	Response Total
Inefficiently used			4%	25
Average efficiency			26%	164
Moderately efficient			40%	254
Very efficient			30%	193
Total Responses				636

Diversity Comments

- "That we both accept and prepare our students to deal with diverse people in the world."

- Difference in socio-economic, ethnicity, cultural, denomination, backgrounds, faith, gender, ideas

- Acceptance, welcome, inclusion, appreciation, respect

- "Aware of difference in people around us."

- "Not enough diversity of races on campus, but I see it progressing.

"How effective is SNU in promoting diversity?"

			Response Percent	Response Total
Completely ineffective			3%	15
Mostly ineffective			16%	72
Moderately effective			42%	191
Very effective			22%	98
Unknown			16%	72
Total Responses				450

Diversity

- HERI Faculty Survey
  - 83.3% agree "somewhat" or "strongly" that "Racial and ethnic diversity should be more strongly reflected in the curriculum" compared to 64.8% nationally.
  - 96.7% of the faculty respondents agreed that "A racially/ethnically diverse student body enhances the educational experience of all students."
  - 63.3% of the respondents feel that "…it is an important goal to help promote racial understanding"" compared to 55.2% nationally.

Communication

- Receives information via email:
  - Faculty – 34%
  - Staff – 31%
  - Students – 42%
- Voice in decision-making - "No voice", "Little voice" or "Voice in some arenas"
  - Faculty – 82%
  - Staff – 87%
  - Students – 67%
- "…does SNU promote an open atmosphere for communication?" "Sometimes"
  - Faculty – 59%
  - Staff – 42%
- "Southern Nazarene University involves employees in decisions that affect them." (BCW '07)
  - Staff- 47%
  - Faculty-42%

Communication

- HERI Faculty Survey

  - Only 6.7% of the faculty agreed that there is "respect for the expression of diverse values and beliefs." 31.2% nationally agree with the same.

  - 33.3% believed that faculty are sufficiently involved in campus decision-making compared to 58.4% nationally.

  - 3.3% feel that administers consider faculty concerns when making policy compared with 19.6% nationally.

  - 13.3% agree that administration is open about its policies at SNU. Nationally, 21.6% agree with the same.

Development

- "Administration supports faculty development within the faculty member's discipline of study." (66%)

- 47% of staff felt that SNU's administration supports continuing staff development in terms of training and support.

- "SNU allocates adequate financial allocations for faculty and administrative professional development." (45%)

- SNU provides adequate and useful orientation for new staff (within the past 5 years)." (19%)

Development – HERI Faculty Survey

- Several professional development areas were higher than other religious, 4 year colleges. These included:
  - Travel funds paid by the institution. (SNU-96.7%, Natl-81.3%)
  - Workshops focused on teaching in the classroom. (SNU-80%, Natl-73.9%)
  - Association membership/dues paid by the institution. (SNU-66.7%, Natl-51.8%)
  - Tuition remission. (SNU-40%, Natl-21.7%)
  - Training for administrative leadership. (SNU-20.0%, Natl-11.4%)

Best Christian Workplace
Open-ended Questions

- "What are the specific things about your organization that make it a great workplace?"
  - Top five areas mentioned in 2007 staff and faculty open-ended responses include:
    - Employee, Colleague, Co-Worker Relationships
    - Christian Environment
    - Employee Benefit
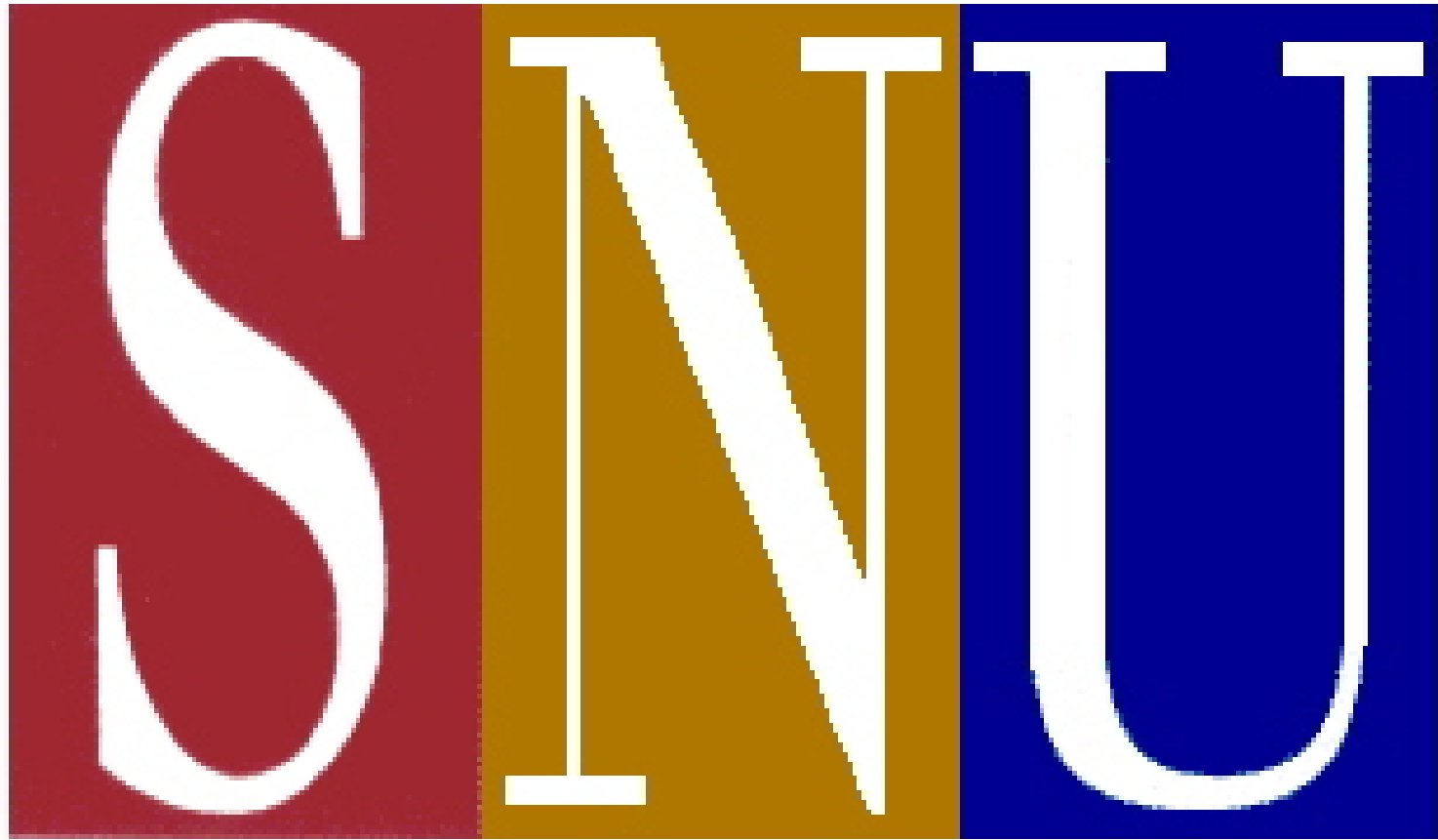   - Students
    - Freedom and flexibility
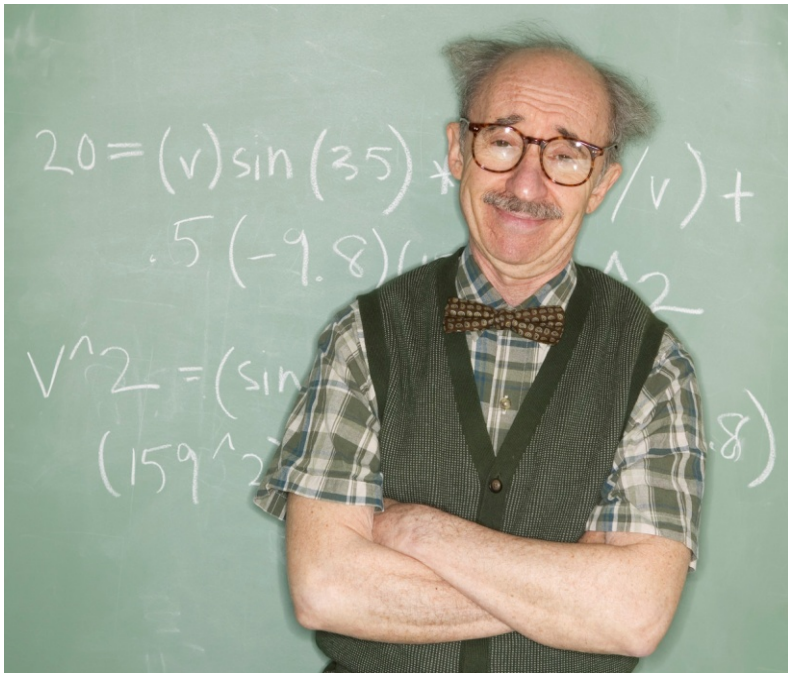
Best Christian Workplace
Open-ended Questions

- "What about your organization would you like to improve?"
  - Top five areas mentioned in 2007 staff and faculty open-ended responses include:
    - Employee input in decision-making, Shared governance
    - Administration (Trust in leaders, Improved leadership, consistency, unity)
    - Improved employee benefits
    - Improved team **across** departments

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